

Otumoetai College English Department



Level One Course Outline 2019

Introduction

Tena koe. Nau mai ki tenei kaupapa pai.

Welcome to Level One English. We hope you find the learning on offer this year stimulating and challenging. Level One English builds on the skills established in the Year Nine and Ten programmes. At the same time, this course lays the foundation for success in English at higher levels of study. The Level One English programme enables students to attain a range of standards across internal and external assessments.

What will I do in English this year?

You will continue to develop your oral, written, and visual language skills. You will study a range of literary texts, selected from novel, play, poetry, short story, film, or non-fiction. You will write in a range of styles, and possibly, read a range of texts of your choosing.

How can I ensure that I succeed in Level One English?

- Be present, focused, attentive, and involved in learning.
- Use class-time effectively to listen, discuss, and question.
- Maintain a neat and tidy book, folder, or portfolio.
- Complete all work within the allocated time frame.
- Apply for an extension of a deadline ahead of time, if required.
- Take every opportunity to practise and develop skills.
- Act upon feedback received.
- Take responsibility for presenting work that is free of spelling, punctuation, and grammatical errors.

You can achieve a Merit or Excellence subject endorsement in English by gaining 14 credits at Merit and Excellence level, but at least some of these Excellence or Merit level grades must come from the external examination. This means a consistent level of work is required to do well.

ENGLISH – L1ENGA					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure 22	Manufacturing & Technology 22	Primary Industries 22	Services Industries 22	Social & Community Services 22	Creative Industries 22
Course Entry	Entry to this course is by invitation from the HOD.				
Course Overview	In preparation for the end of year examination, students in this course will be challenged by a novel or play, poetry, short stories, a film, and various unfamiliar texts. Also, students will have the opportunity to create pieces of creative and formal writing. To develop an appreciation of literature, a wide reading programme is part of this course.				
Assessment	This course will be assessed to a selection of Level One English Achievement Standards. Assessment is a combination of both internally and externally assessed standards. Students will have the opportunity to gain up to 22 credits at Level One.				

Achievement Standard	Internal / External	Credit	Literacy
AS90052 v5 Produce creative writing	Internal	3	Y
AS90053 v5 Produce formal writing	Internal	3	Y
AS90854 v2 Form personal responses to independently selected and read texts, supported by evidence	Internal	4	Y
AS90849 v3 Show understanding of specified aspects of studied written texts, with supporting evidence	External	4	Y
AS90850 v4 Show understanding of specified aspects of studied visual, or oral texts, with supporting evidence	External	4	Y
AS90851 v2 Show understanding of significant aspects of unfamiliar written texts through close reading, with supporting evidence	External	4	Y

In addition to the above, the following internal achievement standards may be offered: AS90855 Create a Visual Text and / or AS90856 Show understanding of visual and / or oral text(s) through close viewing and / or listening, using supporting evidence. Note however, that the offering of these standards is at a teacher's discretion, and only if time permits.

ENGLISH – L1ENGB

Course Relationship to the National Vocational Pathways

Construction & Infrastructure 21	Manufacturing & Technology 21	Primary Industries 21	Services Industries 21	Social & Community Services 21	Creative Industries 21
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Course Entry To qualify for this course, students need to attain two out of three Common Assessment Tasks and one written task in the Year Ten examination.

Course Overview This course provides students with the opportunity to engage with and enjoy a novel or play, poetry, short stories, a film, and unfamiliar written texts in preparation for the end of year examination. Also, students will have the opportunity to produce pieces of creative and formal writing, plus a visual text.

Assessment This course will be assessed to a selection of Level One English Achievement Standards. Assessment is a combination of both internally and externally assessed standards. Students will have the opportunity to gain up to 21 credits at Level One.

Achievement Standard	Internal / External	Credit	Literacy
AS90052 v5 Produce creative writing	Internal	3	Y
AS90053 v5 Produce formal writing	Internal	3	Y
AS90855 v2 Create a visual text	Internal	3	Y
AS90849 v3 Show understanding of specified aspects of studied written texts, with supporting evidence	External	4	Y
AS90850 v4 Show understanding of specified aspects of studied visual, or oral texts, with supporting evidence	External	4	Y
AS90851 v2 Show understanding of significant aspects of unfamiliar written texts through close reading, with supporting evidence	External	4	Y

ENGLISH LITERACY – L1ENLA

Course Relationship to the National Vocational Pathways

Construction & Infrastructure 13	Manufacturing & Technology 13	Primary Industries 13	Services Industries 13	Social & Community Services 13	Creative Industries 13
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Course Entry Students are selected to enter this course at the end of Year Ten based on their performance in the previous two years.

Course Overview This course concentrates on developing the skills of communication English. Students will look to improve their reading comprehension through exposure to different written texts, and to produce pieces of writing for different purposes, from creative / essay writing to employment applications, or producing reports. Also, students will participate in a number of spoken interactions, from group discussions to individual interviews. To gain an appreciation for texts, students will engage with short stories, and film.

Assessment Initially, this course will produce naturally occurring evidence for the Level One Literacy Unit Standards, with the possibility of attempting Level One Internal Achievement Standards later in the year. Students will have the opportunity to gain up to 10 literacy credits.

Unit / Achievement Standard	Internal / External	Credit
US26622 v4 Write to communicate ideas for a purpose and audience	Internal	4
US26624 v5 Read texts with understanding	Internal	4
US26625 v6 Actively participate in spoken interactions	Internal	4
AS90052 v5 Produce creative writing	Internal	3
AS90053 v5 Produce formal writing	Internal	3
AS90855 v2 Create a visual text	Internal	3
AS90854 v2 Form personal responses to independently selected and read texts, supported by evidence	Internal	4

Further Assessment Opportunities

Where possible, a further assessment opportunity will be offered to all students for all internal standards. Students cannot re-work a piece already marked; a new task for the standard will need to be attempted. Students will receive the highest grade achieved across both opportunities.

Other Information

Requirements for entry to next level:

- To gain entrance into L2ENGA in 2020, students need to attain three Level One English Internal Achievement Standards and two out of three External Achievement Standards at Merit, or Excellence level.
- To gain entrance into L2ENGB in 2020, students need to attain 13 Level One Achievement Standards, four of which must come from the Level One examination.
- To gain entrance into L2ENLB in 2020, students need to have attained Level One Unit Standard Literacy.

Authenticity

Students must produce their own work and will be required to sign authenticity declarations. Drafts for in-class assessments must be sighted by teachers. If the work for assessment is not considered original the stated policy will apply.

Plagiarism

Copying other people's work is treated very seriously. If a piece of work is considered plagiarised all marks for that assessment will be lost.

Marking and moderation

Student's work will be marked by their subject teacher following NCEA assessment schedules / guidelines. Moderation will take place at the beginning of marking, with a random selection of work selected for further marking post-assessment to ensure consistency between classes.

Appeals

If a student is not satisfied with their assessment grade they must lodge a written appeal with their English teacher within 48 hours of the assessment being returned. If they are still not satisfied, the student should lodge an appeal with the subject Head of Department. Following this, an appeal must be referred to the Deputy Principal Curriculum and Assessment.

Storage of work

All student work for internally assessed standards will be kept until no longer required for moderation purposes.

Policy for Administering Level One English, 2019

Dear Student / Parent / Caregiver,

The English Department at Otumoetai College will be governed by the following policy in delivering standards in 2019.

You are required to read the following information, with any queries directed to the English teacher concerned, or the Head of Department.

Authenticity

In line with school policy, a student is required to produce their own work. During the year a student will sign authenticity declarations certifying that work is their own. If a student presents someone else's work as their own, all marks for the assessment will be lost.

Appeals

If a student is not satisfied with an assessment grade they must lodge a written appeal with their English teacher within 48 hours of the assessment being returned. If they are still not satisfied the student should lodge an appeal with the subject Head of Department. Following this, an appeal must be referred to the Deputy Principal Curriculum and Assessment.

Deadlines

All work for internally assessed standards must be handed in on a stated date unless a student has applied in writing for an extension prior to this date. An extension will only be granted in the case of genuine illness (medical certificate), or other exceptional circumstances. Where an extension is granted, no penalty will be imposed on a student.

Work handed in late for assessment will not be accepted for marking.