

Otumoetai College English Department



Level Three Course Outline 2019

Introduction

Tena koe. Nau mai ki tenei kaupapa pai.

Welcome to Level Three English. We hope you find the learning on offer this year stimulating and challenging. Level Three English builds on the skills established in the Level Two programmes. The Level Three English programmes enable students to attain a range of standards across internal and external assessments.

What will I do in English this year?

You will continue to develop your oral, written, and visual language skills. You will study a range of literary texts, selected from novel, play, poetry, short story, film, or non-fiction. Also, you will write in a range of styles of your own choosing.

As part of the L3ENGA course, wide readings and ideas will be discussed to allow those who choose, to prepare for the Scholarship examination.

How can I ensure that I succeed in Level Three English?

- Be present, focused, attentive, and involved in your learning.
- Use class-time effectively to listen, discuss, and question.
- Maintain a neat and tidy book, folder, or portfolio.
- Complete all work within the allocated time frame.
- Apply for an extension of a deadline ahead of time, if required.
- Take every opportunity to practise and develop skills.
- Act upon feedback received.
- Take responsibility for presenting work that is free of spelling, punctuation, and grammatical errors.

You can achieve a Merit or Excellence subject endorsement in English by gaining 14 credits at Merit and Excellence level, but at least some of these Excellence or Merit level grades must come from the external examination. This means a consistent level of work is required to do well.

ENGLISH – L3ENGA					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
25	19	25	25	25	13
Course Entry	Entry to this course is by invitation from the HOD.				
Course Overview	This course provides an opportunity for students to engage with and enjoy a wide range of texts. Possibilities include a novel or play, a selection of poetry or short stories, film, Shakespeare, and unfamiliar texts. Also, students will produce at least two extended pieces of writing, investigate connections in literature, and deliver an oral presentation. Wide readings and ideas will be discussed in this course to allow those who choose, to take part in the Scholarship examination.				
Assessment	This course will be assessed to a selection of Level Three English Achievement Standards. Assessment is a combination of both internally and externally assessed standards.				

Achievement Standard	Internal / External	Credit	UE Reading	UE Writing	Submission date(s)
AS91475 v1 Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Internal	6	N	Y	Piece 1: Friday, April 5. Piece 2: Friday, June 28. Piece 3 / final submission: Friday, September 20.
AS91476 v1 Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Internal	3	N	N	
AS91478 v1 Respond critically to significant connections across texts, supported by evidence	Internal	4	N	N	Friday, June 7
AS91472 v1 Respond critically to specified aspect(s) of studied written text(s), supported by evidence	External	4	Y	Y	
AS91473 v1 Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	External	4	N	Y	
AS91474 v1 Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	External	4	Y	Y	

ENGLISH – L3ENGB					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
25	19	25	25	25	13
Course Entry	To qualify for this course, students need to have attained 14 Level Two Achievement Standard credits, four of which must come from an essay-based standard in the Level Two examination.				
Course Overview	This course provides an opportunity for students to engage with and enjoy a wide range of texts. Possibilities include a novel or play, a selection of poetry or short stories, film, Shakespeare, and unfamiliar texts. Also, students will produce an extended piece of writing, investigate connections in literature, and deliver an oral presentation.				
Assessment	This course will be assessed to a selection of Level Three English Achievement Standards. Assessment is a combination of both internally and externally assessed standards.				

Achievement Standard	Internal / External	Credit	UE Reading	UE Writing	Submission date(s)
AS91475 v1 Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Internal	6	N	Y	Piece 1: Friday, April 5. Piece 2: Friday, June 28. Piece 3 / final submission: Friday, September 20.
AS91476 v1 Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Internal	3	N	N	
AS91478 v1 Respond critically to significant connections across texts, supported by evidence	Internal	4	N	N	Friday, June 7.
AS91472 v1 Respond critically to specified aspect(s) of studied written text(s), supported by evidence	External	4	Y	Y	
AS91473 v1 Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	External	4	N	Y	
AS91474 v1 Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	External	4	Y	Y	

ENGLISH STUDIES – L23ES

Course Relationship to the National Vocational Pathways

Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
30	21	30	30	30	30

Course Entry	This course is for students who would like to develop their skills in English. To qualify for this course, students need to have attained one Level Two English Achievement Standard.
Course Overview	Depending on individual need, this course initially offers a selection of Level Two Internal Achievement Standards. Following this, students are expected to attempt a selection of Level Three internal Achievement Standards.
Assessment	This course will be assessed to a selection of Level Two and Three English Internal Achievement Standards.

Achievement Standard	Level	Internal / External	Credit	UE Reading	UE Writing
AS91101 v2 Produce a selection of crafted and controlled writing	2	Internal	6	N	Y
AS91105 v2 Use information literacy skills to form developed conclusions	2	Internal	4	Y	N
AS91106 v2 Form developed personal responses to independently read texts, supported by evidence	2	Internal	4	Y	N
AS91475 v1 Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	3	Internal	6	N	Y
AS91476 v1 Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	3	Internal	3	N	N
AS91477 v1 Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language	3	Internal	3	N	N
AS91478 v1 Respond critically to significant connections across texts, supported by evidence.	3	Internal	4	N	N

Further Assessment Opportunities

Where possible, a further assessment opportunity will be offered to all students for all internal standards. Students cannot re-work a piece already marked; a new task for the standard will need to be attempted. Students will receive the highest grade achieved across both opportunities.

Other Information

Minimum requirement for entry to University:

- 14 Level Three credits in each of three University approved subjects.

Authenticity

A student must produce their own work and will be required to sign authenticity declarations. Drafts for in-class assessments must be sighted by teachers. If the work for assessment is not considered original the stated policy will apply.

Plagiarism

Copying other people's work is treated very seriously. If a piece of work is considered plagiarised all marks for that assessment will be lost.

Marking and moderation

Student's work will be marked by their subject teacher following NCEA assessment schedules / guidelines. Moderation will take place at the beginning of marking, with a random selection of work selected for further marking post-assessment to ensure consistency between classes.

Appeals

If a student is not satisfied with their assessment grade they must lodge a written appeal with their English teacher within 48 hours of the assessment being returned. If they are still not satisfied, the student should lodge an appeal with the subject Head of Department. Following this, an appeal must be referred to the Deputy Principal Curriculum and Assessment.

Storage of work

All student work for internally assessed standards will be kept until no longer required for moderation purposes.

Policy for Administering Level Three English, 2019

Dear Student / Parent / Caregiver,

The English Department at Otumoetai College will be governed by the following policy in delivering standards in 2019.

You are required to read the following information, and if you have any queries, direct these to the English teacher concerned, or the Head of Department.

Authenticity

In line with school policy, a student is required to produce their own work. During the year a student will sign authenticity declarations certifying that work is their own. If a student presents someone else's work as their own, all marks for the assessment will be lost.

Appeals

If a student is not satisfied with an assessment grade they must lodge a written appeal with their English teacher within 48 hours of the assessment being returned. If they are still not satisfied the student should lodge an appeal with the subject Head of Department. Following this, an appeal must be referred to the Deputy Principal Curriculum and Assessment.

Deadlines

All work for internally assessed standards must be handed in on a stated date unless a student has applied in writing for an extension prior to this date. An extension will only be granted in the case of genuine illness (medical certificate), or other exceptional circumstances. Where an extension is granted, no penalty will be imposed on a student.

Work handed in late for assessment will not be accepted for marking.