



Otumoetai College

Mathematics Department

NCEA Level 1 Statistics 2019 (L1STAT)

To the students:

This course is intended for those students who wish to take either Level 2 Mathematics & Statistics or Level 2 Statistics next year. These Level 2 courses may lead into NCEA Level 3 Statistics in Year 13.

Resources

The homework is delivered in several booklets, each one relating to a standard that the students are sitting. The TOTAL cost of these booklets is \$35. These booklets will be ordered at the start of the year and given to you when each standard is taught. You will be requested to purchase a set of these **ESA Learning Workbooks** through the school office.

Applicable resources for NCEA resources <http://www.studyit.org.nz/>

Assessment

At the beginning of each unit you will be informed as to the form of assessment for the unit.

Achievement Standard	Term	Topic	Credit Value	Type of Assessment
AS 91036	1	Investigate bivariate numerical data using the statistical enquiry cycle	3	Internal
AS 91035	1,2	Investigate a given multivariate data set using the statistical enquiry cycle	4	Internal
AS 91038	2	Investigate a situation involving elements of chance	3	Internal
AS 91032	2,3	Apply right-angled triangles in solving measurement problems	3	Internal
AS 91037	3,4	Demonstrate understanding of chance and data	4	External

Externally Assessed Standards

AS 91037, "Demonstrate understanding of chance and data" is the external exam for this course.

Internally Assessed Standards

The College is responsible for conducting this assessment for qualification. There will be no further assessment opportunities of internal assessed Achievement Standards.

College Examinations

All College assessments are compulsory.

Recording marks

Your teacher will keep **ALL** assessed work for the internal Standards.

At some time during the year you will be asked to confirm and sign that the data entry on the College database is an accurate record of your results throughout the year.

Moderation between Classes

All assessments are common to all classes and have a common marking schedule.

Inter-class moderation is achieved by check marking across the classes.

Samples of student work will be sent to NZQA to compare with student work from other secondary schools to ensure consistency of standards.

Authenticity of Student Work

All work must be the student's own. If a staff member is in doubt the student will be asked to provide further evidence, orally or in writing, by explaining or solving a similar problem etc.

An inadequate explanation will result in no achievement grade being awarded. NZQA Policy will be followed.

Appeals

If a student is not satisfied with a particular assessment result, the student must discuss it with the class teacher within 24 hours of the assessment being handed back. The assessment **does not** leave the classroom.

Students not satisfied with the discussion should approach the Head of the Mathematics Department (Mr Ellwood) as soon as possible, to collect an application form for appeal within 48 hours, provided the assessment does not leave the room and is handed onto the Head of the Mathematics Department, by the classroom teacher.

Derived Grades

It is necessary to achieve to your full potential throughout the year in all assessments in case the need arises for you to seek a Derived Grade in the final external examination.

Resubmission

You may be asked to resubmit an assessment to correct a minor error, but there will be no further assessment opportunities in this course

Storage of Student Work

The College will keep all student work for internally assessed standards until such time as it is no longer required for moderation purposes.

It is expected of you to satisfactorily prepare yourself for each Achievement Standard Assessment through the guidance of your teacher.



Jason Ellwood
HOD MATHEMATICS
February 2019