

**OTUMOETAI COLLEGE**  
**TE REO MĀORI YEAR 9 FULL YEAR**

<b>PREREQUISITES:</b> None	<b>WHAT THE COURSE LEADS TO:</b> Year 10 Te Reo Māori
<b>OBJECTIVES:</b> <ul style="list-style-type: none"> <li>• 3.1 communicate, including comparing and contrasting, about habits, routines, and customs</li> <li>• 3.2 communicate about events and where they take place</li> <li>• 3.3 give and follow instructions</li> <li>• 3.4 communicate, including comparing and contrasting, about how people travel</li> <li>• 3.5 communicate about immediate past activities</li> </ul>	
<b>SKILLS – students will be encouraged to:</b> <ul style="list-style-type: none"> <li>• Identify the sounds of letters of the alphabet, letter combinations, intonation, and stress patterns</li> <li>• Recognize and understand simple, familiar words, phrases, and sentences</li> <li>• Identify letters of the alphabet (arapū), letter combinations, written language conventions, and simple punctuation</li> <li>• Imitate pronunciation, intonation, stress, and rhythm of words, phrases, and sentences</li> <li>• Respond appropriately to simple, familiar instructions and simple questions</li> <li>• Ask simple questions</li> <li>• Write simple, familiar words, phrases and sentences using the conventions of written language, such as appropriate spelling and punctuation</li> </ul>	
<b>CONTENT SUMMARY:</b> <ul style="list-style-type: none"> <li>• Myself and family</li> <li>• Special Occasions</li> <li>• What’s in my classroom or immediate surroundings</li> <li>• Introducing the marae</li> <li>• Time, Date, Months, Year, Transport, Cost, Travel and Events</li> </ul>	
<b>ASSESSMENTS – students will undertake during the year:</b> <ul style="list-style-type: none"> <li>• Test 1 - Whakapapa (Kōrero)</li> <li>• Test 2 - He aha ngā mea pai (Whakarongo/Kōrero)</li> <li>• Test 3 - E haere ana koe ki hea? (Pānui/ Tuhituhi)</li> <li>• Test 4 - He aha te wā? (Kōrero/ Whakarongo)</li> <li>• Test 5 - Sentence Construction (Pānui/ Tuhituhi)</li> <li>• Written Exam</li> </ul>	