

OTUMOETAI COLLEGE
NCEA SPANISH LEVEL 2 – (L2SPAN) 2019

SPANISH – L2SPAN					(HOD: Mr Wilson)
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 15	Social & Community Services 5	Creative Industries 5
Course Entry	Students must have completed Level 1 and gained 14 NCEA Level 1 credits in Spanish OR have had a conversation with the HOD in regards to their suitability for this course.				
Course Overview	This course provides students with the ability to take part in general conversation with Spanish speakers in less familiar contexts. Topic studied are Health, Wellbeing and Relationships; Work, Education and Life after School; Travel and Tourism; The Environment; Media, Technology and Advertising. All topics, are looked at in regards to how they affect adolescents. By the end of the course, students will have gained a higher level of personal independence and be able to give and justify their own opinions in Spanish.				
Assessment	24 Credits will be available in this subject. These will consist of both internally and externally assessed Achievement Standards in Listening / Speaking / Reading / Writing.				
Cost Materials	Language Perfect (on-line learning)				\$25.00

Aims:

1. To provide a context to develop the five key competencies identified in the New Zealand Curriculum – **thinking, using language, symbols, and texts, managing self, relating to others, participating and contributing** – To use these competencies to live, learn, work, and contribute as active members of communities.
2. To develop an ability to vary language to suit different contexts.
3. To help students develop the ability to not only express and justify their opinions but also challenge the views of other speakers.
4. To create more confidence amongst learners when engaging in longer conversations and writing extended and more complex texts.
5. To prepare students for success in NCEA Level 2 examinations and further study pathways.

Description:

This course will develop students' understanding of the Spanish language and help students understand how linguistic meaning is conveyed across languages. It will focus on the four skill areas of Listening, Speaking, Reading and Writing and include both internal and external Achievement Standards. Students will also learn how the target language is used to express cultural meaning.

Topics to be covered:

- ❖ Health and Wellbeing
- ❖ Travel and Tourism
- ❖ Education and the future after High School
- ❖ The Environment
- ❖ The Media and Technology
- ❖ Advertising
- ❖ Hispanic and Indigenous American Culture and History

Assessment Programme 2018:

<u>AS No</u>	<u>Title of standard</u>	<u>Credits</u>	
AS91150	Spoken Presentation in Spanish	4	I
AS91149	Interactions in Spanish	5	I
AS91152	Write a variety of text types in Spanish	5	I
AS91148	Listen to spoken Spanish texts	5	E
AS91151	Read a variety of Spanish texts	5	E
		Total = 24	

Assessment Opportunity:

Students are expected to complete all assessment activities on or before the due date. A further assessment opportunity will only be offered to classes where practicable. The final decision as to whether the class will be offered a further assessment opportunity lies with the Head of Faculty.

Derived Grades:

These are only available for external standards and will depend on evidence available from practice examinations and other assessed work completed in class that is related to the same learning outcomes.

Work Deadlines & Lateness:

All work must be handed in **as specified by the teacher (or published instructions) on the due date**. Work **must be personally delivered to the teacher concerned** and must not be placed in the teacher's pigeonhole or left on the teacher's desk. All in-class assessments must be completed on the set day unless **prior approval** has been requested of the individual teacher and approved by the Head of Department. Assessment tasks handed in late without prior approval, will not necessarily be accepted for marking. The decision to accept or not accept a late assessment tasks will be made on an individual basis. Students who fail to submit work for assessment will be recorded as "not submitted" and can expect to receive a "not achieved" for that standard. Students enrolled in the NCEA Level 2 Spanish course are entered in all standards being assessed as part of that course unless they negotiate to be removed from that particular standard **at the beginning of the year** and will require written parental permission to be removed from any standard.

How to Appeal a Grade:

Appeals against grades awarded should be made following the procedure outlined in the school policy on appeals. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.

Storage of Student Work:

The Languages Department will retain all student assessment material until it is no longer required by NZQA for moderation purposes.

Authenticity:

Except where specified in the assessment task, all work is to be the student's own. Assessment tasks completed outside of examination conditions will require a signed statement of authentication from students.

Marking and Moderation:

Student's work will be marked by the class teacher following NCEA assessment schedules. For marking consistency, some assessment tasks or sections of tasks may be marked by the same teacher for all classes. Moderation will take place at the beginning and end of the marking to ensure consistency between classes.

Resources & Texts:

Texts and resource material (if applicable) will only be loaned to students and remain the property of the Languages Department. Lost materials and texts will be replaced by the students responsible at his/ her own cost which must be cleared before further texts will be issued.