

OTUMOETAI COLLEGE
NCEA HISTORY LEVEL 2 – (L2HIST) 2019

HISTORY – L2HIST					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
0	0	0	9	0	28
Course Entry	Entry is subject to having gained at least 12 credits at NCEA Level 1 in History or the equivalent in any other Level 1 Social Science subject or English.				
Course Overview	This course will enable students to complete Achievement Standards towards NCEA Level 2. Students will develop historical skills including critical thinking, resource analysis and argument construction. Topics are Revolution in Russia, French Imperialism in Indochina and New Zealand's Involvement in the Vietnam War.				
Assessment	This course will be assessed to History Achievement Standards available. Three Achievement Standards will be internally assessed and three will be externally assessed. Students will have the opportunity to gain up to 20 credits at Level 2.				

AIM

The aims of the Level 2 History course are:

- To develop a historical understanding in students of the major forces that have shaped the Modern World.
- To develop research, interpretation and communication skills using historical resources and ideas.
- To develop an appreciation in students of the varied perspectives in History.
- To develop an understanding that different groups of people have different histories.

DESCRIPTION

In History this year students work towards gaining Level Two credits for the National Certificate of Educational Achievement.

The work students do throughout the year will be assessed in two different ways:

- Internal assessment – assignments carried out throughout the year
- External assessment – an exam sat at the end of the year

The Year 12 History programme is assessed against five Achievement Standards, with a possible total of 23 credits available. When students gain credits for an Achievement Standard the credits contribute to their NCEA. Students can also gain different grades for each Achievement Standard: Achieved, Merit, or Excellence. The grade achieved is determined by the quality of students' work as measured against national standards.

Outlined below are the Level Two History Achievement Standards, the credit weighting of each and how they are assessed. There are five NCEA Level 2 standards assessed. Students will complete three internal standards during the year. The remaining two can be assessed in an external examination at the end of the year.

Number	Title	Credits	Assessment Mode
AS91229	Carry out an inquiry of a historical event or place that is of significance to New Zealanders	4	Internal
AS91230	Examine a historical event or place that is of significance to New Zealanders	5	Internal
AS91231	Examine sources of a historical event that is of significance to New Zealanders	4	External
AS91232	Interpret different perspectives of people in a historical event that is of significance to New Zealanders	5	Internal
AS91233	Examine causes and consequences of a significant historical event	5	External

ASSESSMENT PROCEDURES

1. ASSESSMENT OPPORTUNITIES

Students are expected to complete assessment activities on or before the date they are due. NZQA Rules and Procedures do not require that the school accept late work. For assessment tasks in History, students will be given one opportunity to be assessed against an Achievement Standard.

Students who fail to achieve an internally assessed standard may be given an opportunity to resubmit their work. A resubmission opportunity may only be offered where a teacher judges that a mistake has been made by the student, which the student should be capable of discovering and correcting him/herself.

2. COMPASSIONATE CONSIDERATION

Compassionate consideration will only apply to external assessments and will depend on evidence available from other work related to the same learning outcomes.

3. WORK DEADLINES AND LATENESS

All work must be handed in before the end of the school day on the date set. Work must be personally delivered to the teacher concerned. Work is not to be placed in teacher's pigeonhole or left on the teacher's desk.

All internal assessments must be completed by the due day, unless prior approval has been obtained from the History teacher. Assessment tasks handed in late, without prior approval, will not be accepted for marking. Students who fail to submit work for assessment will be recorded as "not submitted" and can expect to receive a "Not Achieved" for that standard.

Students entered in a Social Science course are entered in all standards being assessed as part of that course, unless they negotiate at the beginning of the year to be removed from particular standards. Students will need written parental permission to be removed from any standard.

4. APPEALS

Appeals against grades awarded should be made following the procedure outlined in the school policy on appeals. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.

5. STORAGE OF STUDENT WORK

The Social Science Department will retain student assessment material until such time as it is no longer required for moderation purposes.

6. AUTHENTICITY

Except where specified for some group tasks, all work is to be your own work. Assessment tasks will require a signed statement of authentication from students.

7. MARKING & MODERATION

Students' work will be marked by their subject teacher following NCEA assessment schedules. For marking consistency, some assessment tasks may be marked by the same teacher for all classes, or two or more teachers may be each given a different section of the assessment to mark for all students. Moderation will take place at the beginning and end of marking to ensure consistency between classes.

8. RESOURCES & TEXTS

Texts may be loaned to students but remain the property of the Social Science Department. Lost materials will be replaced by the student responsible at his/her own cost.

. . . AND FINALLY

The staff of the Social Science Faculty are here to help you make the most of your learning opportunities. *If in doubt, please ask!*