

**OTUMOETAI COLLEGE**  
**NCEA SOCIOLOGY LEVEL 2 – (L2SOCI) 2019**

| <b>SOCIOLOGY – L2SOCI</b> |   |
|---------------------------|---|
| <b>Course Entry</b>       | Entry is subject to approval by HOD and dependent on proven performance in Year 11. The expectation is that students will have gained at least 12 credits in any Level 1 (Year 11) Social Science subject or the equivalent in English.   |
| <b>Course Overview</b>    | Sociology involves the critical analysis of how people organise and participate in group or collective behaviour, and how societies change over time. This course will provide an introduction to Sociology with a focus on theories about human behaviour, social research methods, the importance of the family, the process of socialisation and the influence of the various groups we belong to. |
| <b>Assessment</b>         | This course will be assessed to Level 2 Sociology Graded Unit Standards which are internally assessed. Students will have the opportunity to gain up to 25 credits at Level 2. Graded Unit Standards offer Merit and Excellence grades as well as Achieved. Credits gained in this course align to one or more national qualification.  |

### AIM

The aim of Sociology is to help students develop an understanding of society and its changing institutions, systems and processes.

Students will look objectively at social life, gaining a critical awareness of the ways in which society is organised, the importance of social groups and institutions, and the place of the individual within these groups and institutions.

The social world is a fascinating place and the sociological perspective involves asking questions about society, which challenge what otherwise is normally taken for granted. Sociology is interesting and relevant. Learn to understand the social world. Learn where you fit into it.

### DESCRIPTION

In Sociology this year students work towards gaining level 2 credits for the National Certificate of Educational Achievement (NCEA).

The year 12 Sociology programme is assessed against Unit Standards, all of which are assessed internally. There is no external NCEA examination in Sociology. Each standard earns between 4 and 6 credits and the credits contribute to your level 2 NCEA. The Sociology standards are graded unit standards which are assessed as *Not Achieved*, *Achieved*, *Merit* or *Excellence* the same way Achievement Standards are. The Merit and Excellence grades count towards NCEA Level 2 endorsement. The grade you receive is determined by the quality of your work as measured against national standards.

Listed below are the Unit Standards that will be offered for assessment.

| <b>Standard</b>   | <b>Title</b>                                      | <b>Credits</b> | <b>Assessment</b> |
|---|---|----------------|-------------------|
| US 8990   | Examine sociological theories                     | 5              | Internal          |
| US 8994   | Examine a social institution                      | 4              | Internal          |
| US 8998   | Examine a social structure                        | 4              | Internal          |
| US 9006   | Conduct a guided qualitative sociological enquiry | 6              | Internal          |
| US 28120  | Examine a social process                          | 4              | Internal          |
| <b>OPTIONAL INTERNAL (Only to be done with consultation with the Teacher)</b> |   |                |                   |
| US 9002   | Conduct a guided qualitative sociological enquiry | 6              | Internal          |

## ASSESSMENT PROCEDURES

### 1. ASSESSMENT OPPORTUNITIES

Students are expected to complete assessment activities on or before the date they are due. NZQA Rules and Procedures do not require that the school accept late work. For assessment tasks in Sociology, students will be given one opportunity to be assessed against an achievement standard.

Students who fail to achieve an internally assessed standard may be given an opportunity to resubmit their work. A resubmission opportunity may only be offered where a teacher judges that a mistake has been made by the student, which the student should be capable of discovering and correcting themselves.

### 2. COMPASSIONATE CONSIDERATION

Compassionate consideration only applies to external assessments and it depends on evidence available from other work related to the same learning outcomes. In Sociology, all work is internally assessed, so compassionate consideration can not be awarded.

### 3. WORK DEADLINES AND LATENESS

All work must be handed in before the end of the school day on the date set. Work must be personally delivered to the teacher concerned. Work is not to be placed in teacher's pigeonhole or left on the teacher's desk and especially not to be given to another teacher.

All internal assessment must be completed by the due day unless prior approval has been obtained directly from the Head of Sociology. Assessment tasks handed in late, without prior approval, will not be accepted for marking. Students who fail to submit work for assessment will be recorded as "not submitted" and can expect to receive a "Not Achieved" for that standard.

Students entered in a Social Science course are entered in all standards being assessed as part of that course, unless they negotiate to be removed from particular standards. Students will need written parental permission to be removed from any standard.

### 4. APPEALS

Appeals against grades awarded should be made following the procedure outlined in the school policy on appeals. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.

### 5. STORAGE OF STUDENT WORK

The Social Science Department will retain student assessment material until such time as it is no longer required for moderation purposes.

### 6. AUTHENTICITY

Except where specified for some group tasks, all work is to be your own work. Assessment tasks will require a signed statement of authentication from students.

### 7. MARKING & MODERATION

Student's work will be marked by their subject teacher following NCEA assessment schedules. For marking consistency, some assessment tasks may be marked by the same teacher for all classes, or two or more teachers may be each given a different section of the assessment to mark for all students. Moderation will take place at the beginning and end of marking to ensure consistency between classes.

## 8. RESOURCES & TEXTS

Texts will be loaned to students but remain the property of the Social Science Department. Lost materials will be replaced by the student responsible at his/her own cost.

### ... AND FINALLY

The staff of the Social Science Faculty are here to help you make the most of your learning opportunities.

*If in doubt, please ask!* Have a good year! 😊



Tired of looking at the stars, Professor Jenkins takes up sociology.

| TERM 1     | Week 1<br>29 - 2 Feb               | Week 2<br>5 - 9 Feb                 | Week 3<br>12 - 16 Feb        | Week 4<br>19 - 23 Feb | Week 5<br>26 Feb - 2 Mar | Week 6<br>5 - 9 Mar | Week 7<br>12 - 16 Mar | Week 8<br>19 - 23 Mar                          | Week 9<br>26 -30 Mar      | Week 10<br>2 - 6 Apr          | Week 11<br>9 - 13 Apr       |  |
|------------|------------------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------|---------------------|-----------------------|--|---------------------------|-------------------------------|-----------------------------|--|
| Context    | TOD 30/1<br>Auckland Ann. Jan 29th | Waitangi 6 <sup>th</sup><br>Tuesday | <b>Sociological Theories</b> |                       |                          |                     |                       |  | Summer<br>Tournament Week | Work day -<br>Tuesday<br>27/3 | 2/3 <sup>rd</sup><br>Easter |  |
| Assessment |                                    |                                     |                              |                       |                          |                     |                       | US 8990<br>Theories<br>assessment in-<br>class |                           |                               |                             |  |

| TERM 2     | Week 1<br>30- 4 May | Week 2<br>7-11 May | Week 3<br>14 - 18 May  | Week 4<br>21 -25 May | Week 5<br>28 May - 1 Jun                | Week 6<br>4 - 8 June | Week 7<br>11 - 15 June | Week 8<br>18 -22 June        | Week 9<br>25 -29 June | Week 10<br>2-6 July                                  |
|------------|---------------------|--------------------|------------------------|----------------------|---|----------------------|------------------------|------------------------------|-----------------------|--|
| Context    |                     |                    | TOD 18/5<br>Curriculum |                      |   |                      | No Go                  |                              |                       |  |
| Assessment |                     |                    |                        |                      | US 9002<br>Quantitative<br>Research due |                      |                        | Senior Practice<br>exam week |                       | US 28120 Social<br>Process<br>assessment<br>in-class |

| TERM 3     | Week 1<br>23 -27 July | Week 2<br>30 - 3 Aug | Week 3<br>6 - 10 Aug         | Week 4<br>13 - 17 Aug  | Week 5<br>20 - 24 Aug | Week 6<br>27 Aug -31 Aug               | Week 7<br>3 - 7 Sept                                    | Week 8<br>10 -14 Sept | Week 9<br>17 -21 Sept        | Week 10<br>24 -28 Sept |
|------------|-----------------------|----------------------|------------------------------|------------------------|-----------------------|--|---|-----------------------|------------------------------|------------------------|
| Context    |                       |                      | Yr 8 Orientation<br>evening. | TOD ICT<br>Friday 17/8 |                       | No Go Week                             | Music<br>assessment<br>week<br><br>Winter<br>Tournament | No Go Week            |                              |                        |
| Assessment |                       |                      |                              |                        |                       | US 9006<br>Qualitative<br>research due |   |                       | Senior Practice<br>Exam week |                        |

| TERM 4     | Week 1<br>15 - 19 Oct | Week 2<br>22 - 26 Oct | Week 3<br>29 Oct - 2 Nov                     | Week 4<br>5 - 9 Nov                        | Week 5<br>12 - 16 Nov | Week 6<br>19- 23 Nov | Week 7<br>26 Nov -30 Nov                    | Week 8<br>3 - 7 Dec | Week 9<br>10-14 Dec |
|------------|-----------------------|-----------------------|--|--|-----------------------|----------------------|---|---------------------|---------------------|
| Context    | <b>The Family</b>     |                       |  | Yr13 prize<br>giving 5/11.<br>Yr12&13 6/11 |                       |                      |   |                     | TOD 14/12           |
| Assessment |                       | hour Day              | US 8994<br>Family<br>assessment<br>completed |  |                       |                      | Junior exams<br>26&27/11.<br>Catch up 28/11 |                     |                     |

|          |  |
|----------|--|
| US 8990  | Examine sociological theories (5 credits)                      |
| US 8994  | Examine a social institution (4 credits)                       |
| US 9002  | Conduct a guided quantitative sociological enquiry (6 credits) |
| US 9006  | Conduct a guided qualitative sociological enquiry (6 credits)  |
| US 28120 | Examine a social process (4credits)                            |