

## Level 3 Outdoor Education

<b>OUTDOOR EDUCATION – L3OEAS</b>					
<i>Course Relationship to the National Vocational Pathways</i>					
<b>Construction &amp; Infrastructure</b>	<b>Manufacturing &amp; Technology</b>	<b>Primary Industries</b>	<b>Services Industries</b>	<b>Social &amp; Community Services</b>	<b>Creative Industries</b>
<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>15</b>	<b>8</b>
<b>Course Entry</b>	Entry is dependent upon approval from Year 12 teacher and the approval of the HOD of Physical Education. Students will be expected to participate in the College swimming sports.				
<b>Course Overview</b>	This course focuses on Outdoor Pursuits that are commonly found in the Wilderness Adventure and Tourism Industry. Practical tasks may include climbing, surfing, swimming, orienteering, low ropes, tramping and minor games. Assessment Standards focus on safety management strategies, leadership styles and devised strategies for physical activity.				
<b>Assessment</b>	The course is 100% internally assessed. This means students must be able to complete assessed tasks in the workbooks within a set timeframe. One internal exam is a practical performance task. Four internal assessments will require a written report.				
<b>Course Fee</b>	This course fee is compulsory for all students taking L3OEAS and covers beach visits, swimming pool entry and Rocktopia visits.				<b>\$120.00</b>
<b>Trip Fees</b>	This course will be enhanced by attendance at the following activities Surf Risk Management Camp Adrenalin Forest Ropes Course Tough Guy / Tough Girl Challenge – Rotorua				<b>\$110.00 - \$125.00</b> <b>\$40.00</b> <b>\$50.00</b>

### **Course 'Aims'**

*To provide a range of Outdoor Pursuits experiences and to complete Physical Education NCEA level 3 standards.*

### **Description of Course**

*Students will be expected to analyse Contemporary Leadership Styles and apply these to activities. Student must be able critically discuss how their past physical activity experiences will shape their future. Students must demonstrate and analyse strategies for safety management. Students will demonstrate Quality Performance in Rock Climbing. Students will devise strategies for a two day camp in the Tongariro National Park.*

### **Topics**

- (a) Rock climbing – Practical skill assessment*
- (b) Contemporary Leadership – Research and practical.*
- (c) How Past Physical Activity Experiences shape our Future*
- (d) Analyse Safety Management Issues – theory*
- (e) Devise Strategies for a 2 Day Tramp*

**Achievement Standards**  
**Dates and Venues** These are guideline weeks only

<b>AS</b>	<b>Title</b>	<b>Activities</b>	<b>Credits</b>	<b>Weeks/Dates</b>
<b>91501 V1</b>	Demonstrate quality performance of a physical activity in an applied setting	Rock climbing	4	Term 2 Week 1 Until Term 2 Week 7
<b>91504 V1</b>	Analyse issues in safety management for outdoor activity to devise safety management strategies	Surf and Beach related activities.  Adrenalin Forest – High Ropes Course.  *Hahei Risk Management Camp – Optional.	3	Term 1 Week 1 Until Term 1 Week 8
<b>91505 V1</b>	Examine contemporary leadership principles applied in physical activity contexts	Adventure Based Learning.  Group/Team Challenges	4	Term 3 Week 3 Until Term 3 Week 9
<b>91498 V1</b>	Evaluate physical activity experiences to devise strategies for lifelong well-being	Various Activities – minor games to sport and recreation activities.	4	Term 2 Week 1 Until Term 2 Week 8
<b>91789 V1</b>	Devise strategies for a physical activity outcome.	Various activities – camp/trip planning. A trip/tramp/camp yet to be confirmed.	4	Term 2 week 9 Until Term 3 Week 2
<b>Total of 5 Achievement Standards</b>				
<b>Total of Credits 19</b>				

## OTUMOETAI COLLEGE PHYSICAL EDUCATION DEPARTMENT POLICIES AND PROCEDURES

### **Authenticity**

Assessed work must be your own work. You and your caregivers will be expected to sign authenticity declarations and, where appropriate submit working drafts. Where evidence indicates work presented is not your own work the school policy will be followed, i.e. a non-credit for that unit.

### **Attendance**

You are expected to attend class on a regular basis as set out in the school policy on attendance. If there is a record of consistent non-attendance which could jeopardise safety or the achievement of the rest of the group then an alternative work place will be considered during PE lessons. It is the students' responsibility to catch up on work that has been missed through non-attendance.

If an assessment is missed a **Doctors Certificate** must be presented to enable student to sit the assessment.

### **Participation**

Students must **participate in 85%** of any practical or theory aspects of this course to be eligible to enter the standard.

### **Appeals**

Appeals of grades awarded are to be made within three school days of the return of assessed work. Where a grade is appealed, school policy will be followed.

Marked work is **not** to be removed from the classroom.

### **Late Work**

Late work will **not** be accepted for assessment unless exceptional circumstance exists, (computer failure is not a valid reason to hand work in late) and an extension will be given by your teacher. Extensions must be applied for **three** days prior to the due date.

### **Verifying Grades**

Students will be required to verify the grades they have been awarded by signing the result slip attached to each piece of work.

### **Compassionate Considerations**

Compassionate consideration for a student who is absent from an internal assessment may be made if there is sufficient evidence available from other work related to the same skill/contact and no other re-assessment opportunity is available.

### **Retention of Student Work**

Your teacher will retain all work completed during this course.