

ŌTŪMOETAI COLLEGE 2022 CHARTER SUMMARY

PURPOSE

Ōtūmoetai College is an inclusive learning community where identity, optimism and challenge form the foundation for all learners to flourish in a dynamic world. The learning environment will enable students to achieve their personal best in their academic studies, the arts, sporting and cultural pursuits.

During their journey, our students will grow into powerful thinkers and learners who embrace diversity, resilience and develop meaningful relationships with others.

This is our purpose and our commitment.

VISION

Ōtūmoetai College, here we stand, creating resilient learners where culture, diversity, education and social responsibility are valued and all learners achieve their potential.

VALUES

Stand strong, strive for excellence, work together and have respect for all.

GRADUATE PROFILE

By the end of their Year 13 year, our students will have developed into powerful thinkers and learners who are able to:

- Reflect on their learning
- Describe what they are doing when they are learning; persist through difficulties; use critical / analytical thinking; collaborate with others.
- Understand what helps them persevere; know what thinking strategies to use; know what will help them to better imagine how things could be.

STRATEGIC GOALS

Strategic Goal 1: Culturally Responsive and Relational Pedagogy to enable Progress and Achievement: **JUNIOR (EVALUATION FOCUS)**

All students will graduate the junior school knowing 'how they learn'. This goal will be evidenced in their ability to 'think' as well as in their progress within curriculum areas and across shared literacy and numeracy initiatives.

Strategic Goal 2: Culturally Responsive and Relational Pedagogy to enable Progress and Achievement - **SENIOR SCHOOL**

All students will graduate the senior school having achieved their NCEA goals.

MEASUREMENT POINTS

Target 1: Departments will develop...

- i) common metacognitive strategies to enable students to better understand how to learn.
- ii) Learning progressions to highlight student progress
- iii) a common Evaluation Focus identifying students at risk of not achieving a key aspect of literacy or numeracy.

Teachers across all departments will work together to implement learning progressions, embed metacognition and accelerate the progress of identified students.

Target 2: All senior students will set aspirational targets / goals for their senior academic year with their form teacher. Those Year 11 / 12 / 13 students that have been identified as not being 'on track' to gain / achieve their goals or achieve their NCEA Certificate will be supported to achieve their NCEA Level 1 / 2 / 3 goals by the end of the year.

ANNUAL TARGETS 2022

Target 1:

- i) Students are able to demonstrate and use metacognitive strategies that help them in their learning journey
- ii) Curriculum progress - Year 9 & 10 - subject specific learning progressions based around curriculum levels and SOLO Taxonomy to highlight student progress through the curriculum levels and explain students' next learning steps
- iii) 85% of Year 9 & 10 students will attain the PAT literacy, numeracy, and thinking with evidence scale score progression supported by and through a common evaluation focus

Target 2: We will achieve a schoolwide pass rate of L1 85%, L2 85%, L3 75%. This will be evidenced by and through students gaining a minimum of 14 credits per subject (dependent on student specific goals).

PROFESSIONAL LEARNING AND DEVELOPMENT

In 2022, teacher professional learning and development will focus on professional learning consistent with the two school strategic goals:

- Effective use of and engagement with evidence
- CRRP support for departmental initiatives around Evaluation Focus
- Local Curriculum / Ako
- Blended Learning
- Hauora
- Consistent Pedagogy

STUDENT PROGRESS AND ACHIEVEMENT

In 2022, initiatives to enhance student progress and achievement will include:

- Using knowledge gained from focused PAT analysis to reflect and inform shared conversations we might have across Junior curriculum teachers
- Further develop systems to monitor student progress and achievement
- Literacy and numeracy co-ordinators will support students at risk of not meeting the literacy and numeracy requirements of NCEA Level 1; along with Deans, HODs, Academic Support and Kaitiaki for Levels 1 / 2 / 3 NCEA
- Improved communication with parents to ensure that information on student progress and achievement is shared
- Careers and pathways support

LEARNING ENVIRONMENT

In 2022, the following aspects of the learning environment will be a focus:

- ICT infrastructure to meet the learning needs of students
- The school will focus on creating modern learning environments throughout the school
- Ōtūmoetai College will continue to provide a safe, welcoming and inclusive learning environment for all students.