# **2024** ENROLMENT FORM





#### **DOCUMENTS THAT MUST ACCOMPANY THIS ENROLMENT FORM**

- 1. A copy of the child's NZ Birth Certificate (preferred) OR a copy of their NZ Passport.
- 2. If not born in New Zealand, a copy of the child's overseas birth certificate and passport photo page and proof of residence in New Zealand.
- 3. Proof of your address (see page 9 for accepted documents).
- **4.** A copy of your child's last school report. (With the exception of Ōtūmoetai Intermediate your information will come directly from the Intermediate).

	NT DETAILS dent's name must be written e:	xactly as it appears on th	eir birth certificate.			
Where a	a student has a preferred name	e – please record in the 'p	oreferred name' fie	ld.		
STUDENT'S SURNAME (legal):					DATE	OF BIRTH:
FIRST I	NAME(S) (legal):				day	/ / month year
PREFE	RRED NAME:					
	RY OF BIRTH:				GEND	ER:
If not bo	orn in New Zealand, please cor	nplete the next section				Male
STUDE	NT'S MOBILE PHONE:					Female
						Gender Neutral
	nt was NOT born in New Zeal tick appropriate box and provi		nort and annronria	te docum	ent / vie:	a.
	ZEALAND CITIZEN	de priotocopies or passi	OTHER PASSP			
NZ PA	ASSPORT HOLDER	Expiry Date	VISITOR'S VISA	A STATUS	Expiry	y Date
PERM	MANENT RESIDENCE PERMIT	Expiry Date	STUDENT VISA	STATUS	Expiry	y Date
Country	of Origin:	Date	of first arrival in Ne	w Zealand	:	
DUAL E	ENROLMENT					
Are vou	also enrolling this student at a	nother school? NC	) D YES			
	lease advise which school:			_		
, 00, p						
ENROL	MENT SCHEME CATEGORY					
Home Z		☐ - Please specify the	e category below:	1		
Select	Category	Information Required		Names a	and Dat	es
	2 - Siblings - current	Please provide the names and years siblings(s) attended the College				
	3 - Siblings - former					
	4 – Child – former student	Please provide the nan parent attended the Co				
	5 - Employees Child	Please advise the name employee or Board me				
	6 - All Others			_		

The Primary Residence is classed as the location where the student lives for the majority of the time or for equal time with a listed address in an Alternative Residence. If there is shared custody, both Residence A and Residence B will receive the same school information and access to student information.

If there is a Custody Order or you would like to record specific shared care arrangements, please list these page 3.

RESIDENCE	E A	
ADDRESS	Street Address:  Suburb:  Postcode:	
Caregi	ver 1 – Residence A	Caregiver 2 – Residence A
Full Name		Full Name
Email		Email
Phone (Mobile)		Phone (Mobile)
Phone (Home)		Phone (Home)
Phone (Work)		Phone (Work)
Occupation		Occupation
Place of Work		Place of Work
Relationship to student		Relationship to student
If the student has a	nother residence:	
RESIDENCE	B	
ADDRESS	Street Address	
ADDRESS	Street Address:	
	Postcode:	<del></del>
	ver 1 – Residence B	Caregiver 2 – Residence B
Full Name		Full Name
Email		Email
Phone (Mobile)		Phone (Mobile)
Phone (Home)		Phone (Home)
Phone (Work)		Phone (Work)
Occupation		Occupation
Place of Work		Place of Work
Relationship to student		Relationship to student

EMERGENCY CON	ITACT						
		College could contact i	in the event of	an e	emergency.		
The College will atte	empt to cor	ntact the primary careg	ivers first but i	in the	e event of an en		
		secondary caregivers, NOT be the same as th					irent, neighbour?
Full Name					Phone (Mobile		
Relationship to stu	udent				Phone (Home)	)	
CULTURAL IDE	NTITY:	please tick the appropriate b	oox(s))				
NZ European							
NZ Māori		➤ Please state iwi(s):					
Cook Island Māori							
Pacific Island	→	► Please state which Pacific	Island:				
Other		▶ If Other, please specify:					
PREVIOUS SCHOO		TAIT and and if the disc	((		Land for land the	0	de en Pet the endered
they previously atte		ENT school. If they have the date they left	ve attended th	IIS SC	chool for less tha	an 6 months, 1	olease list the school
and providuoly allo	aca aa t	no date they lett					
SIRI INGS NOW AT	T ŌTŪMO!	ETAL COLLEGE					
SIBLINGS NOW AT	T ŌTŪMOE	ETAI COLLEGE	Date of Bi	#4la		Voor Lovel	
SIBLINGS NOW AT	T ŌTŪMOE	ETAI COLLEGE	Date of Bir	rth		Year Level	
	T ŌTŪMOE	ETAI COLLEGE	Date of Bir	rth		Year Level	
	T ŌTŪMO!	ETAI COLLEGE	Date of Bir	rth		Year Level	
	T ŌTŪMOE	ETAI COLLEGE	Date of Bir	rth		Year Level	
Full Name							
Full Name		ETAI COLLEGE OOD DOWN / SUSPEI			ED FROM A PR		IOOL
Full Name  HAS YOUR CHILD	BEEN ST	OOD DOWN / SUSPE	NDED / EXCL	.UDE		EVIOUS SCH	IOOL
Full Name  HAS YOUR CHILD	BEEN ST		NDED / EXCL	.UDE		EVIOUS SCH	IOOL
Full Name  HAS YOUR CHILD	BEEN ST	OOD DOWN / SUSPE	NDED / EXCL	.UDE		EVIOUS SCH	IOOL
Full Name  HAS YOUR CHILD	BEEN ST	OOD DOWN / SUSPE	NDED / EXCL	.UDE		EVIOUS SCH	IOOL
Full Name  HAS YOUR CHILD	BEEN ST	OOD DOWN / SUSPE	NDED / EXCL	.UDE		EVIOUS SCH	IOOL
Full Name  HAS YOUR CHILD	BEEN ST	OOD DOWN / SUSPE	NDED / EXCL	.UDE		EVIOUS SCH	IOOL
Full Name  HAS YOUR CHILD	BEEN ST	OOD DOWN / SUSPE	NDED / EXCL	.UDE		EVIOUS SCH	IOOL
HAS YOUR CHILD NO  YES	BEEN ST	OOD DOWN / SUSPEI	NDED / EXCL	<b>.UD:</b>	t school and the	EVIOUS SCH	
Full Name  HAS YOUR CHILD  NO  YES	BEEN STO	OOD DOWN / SUSPEI	NDED / EXCL	.UDE what	t school and the	EVIOUS SCH	
Full Name  HAS YOUR CHILD  NO  YES	BEEN STO	OOD DOWN / SUSPEI	NDED / EXCL	.UDE what	t school and the	EVIOUS SCH	
Full Name  HAS YOUR CHILD  NO  YES	BEEN STO	OOD DOWN / SUSPEI	NDED / EXCL	.UDE what	t school and the	EVIOUS SCH	
Full Name  HAS YOUR CHILD  NO  YES	BEEN STO	OOD DOWN / SUSPEI	NDED / EXCL	.UDE what	t school and the	EVIOUS SCH	
Full Name  HAS YOUR CHILD  NO  YES	BEEN STO	OOD DOWN / SUSPEI	NDED / EXCL	.UDE what	t school and the	EVIOUS SCH	
Full Name  HAS YOUR CHILD  NO  YES	BEEN STO	OOD DOWN / SUSPEI	NDED / EXCL	.UDE what	t school and the	EVIOUS SCH	
Full Name  HAS YOUR CHILD  NO  YES	BEEN STO	OOD DOWN / SUSPEI	NDED / EXCL	.UDE what	t school and the	EVIOUS SCH	

IS THERE ANY INFORMATION THAT WE SHOULD KNOW TO BE ABLE TO HELP YOU	R CHILD?
(eg learning concerns, social development, giftedness)	
HAS YOUR CHILD BEEN TESTED FOR LEARNING CHALLENGES / SAC (Special Asse	essment Conditions)?
If yes, please give details and if possible, provide copies of any assessments.	
ENGLISH AS A SECOND LANGUAGE – Other than English, what is the language spoke	cen at home?
If you have received ESOL assistance in the past, please provide details.	
HAS YOUR CHILD HAD ANY INVOLVEMENT WITH EXTERNAL AGENCIES?	
MOE ☐ CAMHS ☐ NHS ☐ ORS FUNDING ☐ ORANGA TAMARI	KI NZ POLICE
	NI LI NZTOLIOL LI
OTHER:	
Do you consent for information to be sourced from relevant agencies YES $\square$ NO $\square$	
	(Signature)

#### Please Note:

Address and phone number details are collected at the time of enrolment and during the student's time at school so that the school can contact the parent or student as necessary. These contact details may also be passed on to the Ministry of Education and the Ministry of Social Development (MSD). This is so young people who may have difficulty finding future employment, training or further education can be identified and offered support by organisations contracted by MSD to help re-engage young people in education or training when they leave school.

## HEALTH INFORMATION FORM



STUDENT'S SURNAME (legal):						
FIRST NAME(S) (legal):						
PREF	ERRED NAME:					
DOCT	OR NAME:					
MEDIC	CAL PRACTICE:					
MEDI	CAL DETAILS					
MEDIC	CAL DETAILS					
	NONE					
	ASTHMA		EPILEPTIC HAYFEVER			INSECT BITES
	BEE STINGS DIABETIC		HEARING LOS	S		MIGRAINES PLANT ALLERGY
	ECZEMA		HEART COND	DITION		VISUALLY IMPAIRED
MEDIO	CATION ALLERGIES (pleas	se specify):				
FOOD	ALLERGIES (please specif	fy):				
ANY C	THER DIAGNOSED MEDIC	CAL CONDIT	Γ <b>IONS</b> (please sp	ecify):		
	MEDICATIONS:					
	Any medication brought to sc <u>@otc.school.nz</u> to obtain a c			ol Nurse and a	consen	t form completed (please email
ADMII	NISTERING MEDICATION A	AT SCHOOL				
I/We	give permission for the Scho	ool Nurse to a	administer the folk	owing medication	ons <i>(if re</i>	equired):
Please	e Select:					
		I 1 tablet □	2 tablets			
	IBUPROFEN					
_	ANTIHISTAMINE					
	INHALER					
_				(Paren	ıt/Caregi	iver Signature)

## SUMMARY OF CORE VALUES



These core values are the foundation for the policies and procedures of Ōtūmoetai College:

Strive for Excellence - (Kimihia tou ake maunga teitei) - Collective and individual responsibility to be the best we can.

Working Together - (Whakakōtahitanga) - Productive and trusting learning relationships.

Respect One and All - (Whakakoha tētahi ki tētahi) - A culture of inclusiveness.

Standing Strong - (Tūpakari i tōku ao/te ao) - Self belief with integrity.

#### School Wide Expectations (non-negotiable):

Correct Uniform to be worn
Out of Class – pass from teacher required
Punctuality – in class on time and no leaving before the bell
Attendance – being present in class
Behaviour for Learning – being engaged in the learning
Mobile phones to remain off and in bags during class time

As a student at Ōtūmoetai College, I agree to follow the above Core Values, School Wide Expectations and related policies and procedures of Ōtūmoetai College.				
Student Signature:	Date:	_//		
As a parent, I agree to support the school in enforcing the Policies and Procedures				
Parent/Caregiver Signature:	Date:	_//		

#### **UNDERTAKING FROM PARENTS/GUARDIANS OR CAREGIVERS:**

- I/We have read the Home Zone Declaration or the Out of Zone Enrolment Procedure Information and that the information provided in this application form is true and correct. The address which I/We have provided to the College will be the usual place of residence for our child and I/We intend to live at this address permanently. I/We also accept that any incorrect information could result in the annulment of this enrolment.
- I/We will provide the College any new contact details, eg residential address, email or phone numbers, as soon as they become available.
- I/We agree that Ōtūmoetai College may seek further clarification on any information included in this enrolment form. Ōtūmoetai College may also obtain any relevant information from previous schools, when required, to assist with the transition process.
- I / We understand and have signed Ōtūmoetai College Parent/Caregiver Financial Agreement and agree that the College can contact me/us by email or text message regarding any school matters.
- If I / We wish to withdraw my/our son/daughter from any of these activities, then as Parent/Guardian, it is my/our responsibility to inform the appropriate College authority to this effect.

Signatures of Adult(s) responsible for the student:	1
Date: / /	2.

## PARENT / CAREGIVER FINANCIAL AGREEMENT



As a state secondary school Ōtūmoetai College has the statutory responsibility to deliver the NZ Curriculum at no cost to parents/caregivers. Ōtūmoetai College continue to opt into the Ministry of Education's School Donation Scheme. The amount in 2023 is \$154.12 per student and in 2024 will be \$159.51 per student.

While the amount per student offered under the Ministry's scheme will not fully cover the cost of opportunities provided to our students, the scheme helps to reduce the financial burden on families.

Any voluntary donation that you make, of course, will assist us and we thank you for your commitment to the school by doing this. For any donation made to the school, a tax credit can be received from the Inland Revenue Department.

There are still some costs that will need to be paid under this scheme and these are clarified below.

Please note that extra-curricular activity, eg sport, will still incur costs and be charged to families.

The College must have the agreement of parents/caregivers for these additional costs:

- 1. The cost of their Identity Card which is useful for borrowing books from the Library and as a photo ID for student discounts, etc.
- 2. The cost materials used for projects by your son/daughter which will be taken home.
- 3. The cost of non-compulsory activities, camps, field trips and similar activities that your son/daughter elect to participate in.
- 4. The costs involved with the repair or replacement of damaged property or equipment.

I agree to the conditions and payments above.	
Signature: (Parent/Caregiver)	

Financial assistance is offered by either time or automatic payments or confidential arrangement through the Principal or Business Manager.

#### **BANK ACCOUNT DETAILS**

The College bank account number is: 02-0466-0017349-00

As a reference, please quote the student's name and, if possible, what the payment is for.

## **GENERIC CONSENT FORM**



Our school believes in using a range of environments and experiences to enhance our students' learning.

At Ōtūmoetai College we are fortunate to have ready access to the beach, Tauranga City Centre, and other places in our area and beyond. We are also close to various community facilities such as the Trustpower Baypark and the Art Gallery. These areas are rich learning environments for our students both in and out of school. Our school values the concept of providing students with opportunities. Thus some of the learning for students occurs beyond the school site and this document is seeking your consent for your son/daughter to participate in such learning.

The Ministry of Education's EOTC guidelines identify four EOTC activity types, each with recommended types of parental/caregiver consent. In brief they are:

Type of event	Description	Type of consent
Α	On-site – in the school grounds  (i) Lower risk environments, eg orienteering, swimming in school pool	(i) No consent sought or Generic consent
В	Off-site events in the local community and Tauranga region occurring in school time	
	(i) Lower Risk environments, eg A French class visiting a French Café; Athletics day; Cross Country event; running on Mauao; Careers Trips	(i) Generic consent at enrolment (ii) Separate consent for each event or
	(ii) Higher risk environments*, eg sea kayaking with Waimarino; surfing at the beach	programme
	Off-site events – finishing after school finishes	
С	<ul> <li>(i) Lower risk environments, eg seeing an art exhibition in the evening</li> <li>(ii) Higher risk environments*, eg Full day tramp in the Kaimai ranges; Going to Field Days.</li> </ul>	(i) Generic consent at enrolment  (ii) Separate consent for each event or programme
D	<ul> <li>Off-site residential overnight events</li> <li>(i) Lower risk environments, eg leadership conferences</li> <li>(ii) Higher risk environments*, eg school camps and overseas trips</li> </ul>	(i) Separate consent for each event  (ii) Separate consent for each event or programme

*Involves risk assessed to be greater	than that associate	ed with the avera	age family a	nctivity
GENERIC CONSENT:				
I / We agree to the participation of				(student name)
in <i>lower risk</i> category <b>A</b> and <b>B</b> and <b>C</b> , EOTC	events while a stu	dent at Ōtūmoeta	ai College.	
I have provided the school with up-to-date me will make every endeavour to keep this inform	•	and learning info	rmation thr	ough the enrolment form and
My son/daughter has permission to travel by bus or staff vehicle to various venues.	school minibus,	YES 🗆	NO 🗆	
(Parent/Caregiver Name) (Parent/Caregiver Name)	ent/Caregiver Signa	ature)	Date:	_/

## HOME ZONE RESIDENCE DECLARATION FORM



The Education Act requires that parents prove that the address given at the time of application for enrolment must be the student's permanent place of residence when the school is open for instruction. A student's permanent residence is where their biological parent(s) lives. If the child is not living with their biological parent, there must be some agency involvement directing the child to reside with another caregiver. For example:

- 1. Courts a court order around the day-to-day care of the child
- 2. Oranga Tamariki a case worker involved with you and your child
- 3. WINZ where the guardian/student is receiving the Unsupported Child Benefit

Temporary accommodation, such as renting in-zone on a short-term basis, boarding in-zone with a relative or family friend or using the in-zone address of a relative or friend with no intention of living there, does not qualify as a permanent place of residence.

After attendance has begun, if the school learns that a student is no longer living at the in-zone address given at the time of enrolment, then the Board/Principal may review the appointment. Unless the parents can give a satisfactory explanation within 10 days, the Board/Principal may annul the enrolment. Section 110A of the Education Act 1989 allows for this course of action.

The Board requires at least one of the following pieces of documentation to accompany this enrolment form. This documentation must clearly show your name and in-zone address:

- 1. Rates Notice (received within the last 6 months)
- 2. Electricity Account (received within the last 6 months)
- 3. Signed Tenancy Agreement
- 4. An Unconditional Sale and Purchase Agreement

PARENT/CAREGIVER NAME:	<del></del>
ADDRESS:	
Suburb:	Postcode:
This is my permanent address: YES □	NO 🗆
Length of time resided at this address:	(Years) (Months)
Owner / Tenant(Signature)	
For Office Use Only:	
Proof of Address provided	(Staff Signature)

## **POUTAMA FORM CLASS**

As part of the college experience, all students are assigned a form class. This is where the form teacher will take care of administration tasks and oversee the hauora and pastoral aspects of school-life. Poutama is a values based vertical form class for Years 9 to 13 based around Okohanga, our whare wānanga. Poutama is a form group that provides guidance and support for student leadership development within a Whānau based and inclusive context. Poutama is for any student, regardless of ethnicity, who wish to experience kura through a Māori or Pasifika lens. If you think Poutama is a place for your tama or tamahine, please express your interest below and our Kaiako will be in touch with you.

I am interested in more information about Poutama	Yes / No
ram morocoa m moro momanon about i odama	100 / 110

### **YEAR 9 COURSES**

#### Full Year

English, Mathematics, Physical Education & Health, Science and Social Studies

#### **One Term Option Subjects**

Art Visual, Digital Business, Drama, Graphics/Design & Visual Communication, Music, Technology Food/Nutrition, Technology Hard Materials

Language Option: Access to these courses is available in Year 10 with no Year 9 prerequisite.

Option 1 – Te Reo Māori (full year)	Option 2 – Te Reo Māori (half year)	Option 3 – Spanish (10 weeks)
Students who select full year Te Reo Māori will forgo 3 other option subjects	Students who select half year Te Reo Māori will forgo 1 other option subject	

Language Option Selected: (please circle an option) Option 1 Option 2 Option 3

Design Thinking	I am interested in more information about Design Thinking	Yes / No
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### **YEAR 10 COURSES**

The curriculum studied by Year 10 students at Ōtūmoetai College is designed to promote a broad and balanced education.

## ALL YEAR 10 STUDENTS WILL STUDY FULL YEAR COURSES IN:

English
Mathematics
Physical Education & Health
Science
Social Science

Students must choose at least one option from The Arts (full or half year), and at least one option from Technology (full or half year), to meet Ministry of Education regulations.

A full programme of options is either four half year options, OR two half year and one full year, OR two full year options.

If there are costs associated with a course, these are indicated within each course description. Approximate course costs cover materials that can be taken home.

#### AND A SELECTION OF THE OPTIONS BELOW.

ARTS			
CHOOSE AT LEA	STO	NE	
Course	Half Year	Full Year	
Art Creative Media	•		
Art Visual	•	•	
Dance	•		
Drama	•		
Music	•	•	
Te Ao Māori	•	•	

TECHNOLOGY			
CHOOSE AT LEA	CHOOSE AT LEAST ONE		
Course	Half Year	Full Year	
Digital Media	•		
Digital Science	-		
Electronics	-		
Food Technology	-	•	
Graphics/DVC	•	•	
Hard Materials - Metal	•	•	
Hard Materials - Wood	•	•	
Soft Materials	•	•	

OTHER OPTIONS		
Course	Half Year	Full Year
Business	•	
Spanish	•	•
Sport Performance	-	
Te Reo Māori		•

#### SUBJECTS SELECTED:

Full / Half Year	Full / Half Year	Half Year	Half Year

Design Thinking I am interested in more information about Design Thinking Ye	res / No
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### **SENIOR CURRICULUM**

### **LEVEL 1-3 COURSES**

The school timetable evolves in response to student choice and student demand. At a point in late January it becomes fixed and student selections have to fit that fixed timetable structure. Students may not get their first preference as class size becomes a significant factor and some classes may be multi-level.

Entry into courses is determined by subject prerequisites and/or Head of Department approval. Further information is available online at otc.schoolpoint.co.nz.

Year 11	Year 12	Year 13
Select 6 subjects	Can select 5 or 6 subjects	Select 5 subjects

Before students are placed in a programme all courses are checked by a Dean and an interview arranged if their proposed programme is considered not appropriate.

#### **Student Programme:**

Course 1	Course 2	Course 3	Course 4	Course 5	Course 6 (Year 11 or 12)

#### **COURSES OFFERED IN THE SENIOR SCHOOL:**

Carriag		Level	
Course	1	2	3
Accounting for Management	-	-	•
Art Creative Media	-		
Art Design and Illustration		-	•
Art Design and Printmaking		•	•
Art History		•	•
Art Painting		-	•
Art Photography		•	•
Art Visual	-		
Automotive Studies		•	
Biology		•	•
Building & Allied Trades	-	•	
Business Management	-	•	•
Café Operations		-	•
Calculus			•
Chemistry		-	
Child Development & Nutrition			
Classical Studies		-	•
Computing (National Certificate of Computing)	-	-	•
Dance	-	-	•
Digital Media	-	-	•
Digital Science	-	-	•
Drama	-	-	
Early Childhood Studies		-	
Earth and Space Science		-	
Economics	-	-	
Electronics	-	-	
Elite Sports Programme			•
Employment Skills	-	-	•
English	-	-	•
English - Literacy	-	-	
English - Supported Learning	-		
Entertainment and Event Technology	-	-	•
Fashion and Design		•	
	•	-	•
Financial Capability Foundation Skills & Life Skills		-	•
Gateway		-	•
Geography	-	-	•
Graphics/Design & Visual Comm.	•	•	

		Level	
Course	1	2	3
Health Studies	•	•	•
History	-	-	-
Horticulture	-	-	
Hospitality	-	-	-
International English	-	-	-
Marine Studies		•	•
Mathematics	-	-	
Mathematics Alternative		-	-
Mathematics & Statistics		-	-
Mathematics Numeracy	-		
Mathematics Supported Learning	-		
Mechanical Engineering	-	-	
Media Studies		-	-
Music	-	-	-
Outdoor Education		-	-
Outdoor Physical Education	-		
Practical Physical Education		-	
Physics		-	-
Science	-		
Social Science	•		
Sociology		•	•
Spanish	•	•	•
Sports Education			•
Sport Science	•	•	•
Statistics	•	•	•
Technical Skills			-
Technology – Food	-	-	-
Technology – Metal	-	-	
Tech – Product Dev & Design Metal			-
Tech – Product Dev & Design Wood			-
Technology – Soft Materials	-	-	•
Technology – Wood	-	•	
Te Ao Māori	-	-	•
Te Reo Māori	-	-	•
Te Reo Rangatira	-	-	•
Tikanga and Maori Performing Arts	-	•	•
Toi Ohomai Trades Academy		•	•
Tourism		-	•

## DIGITAL LEARNING EQUIPMENT – RESPONSIBLE USE AGREEMENT



**NOTE:** Digital learning equipment refers to any school-owned or student-owned computer/digital technology which may be used at the College (eg: computers, printers, mobile devices, etc).

I understand that I will be able to use digital learning equipment as part of my education at Ōtūmoetai College.

I understand that the right to use this equipment is dependent on my using it responsibly. I understand that I may be required to pay for the replacement of any school-owned equipment which is damaged by me.

I understand that Ōtūmoetai College may monitor my computer activity or the contents of my documents or emails at any time.

I agree to use all digital equipment responsibly. This means that:

- I will not damage or modify/change any digital learning equipment owned by the school.
- I will show respect for others when using any digital learning equipment.
- I will not photograph, video or post on-line another person's information or images without their consent.
- I know that hacking other students' accounts is unacceptable. Bullying, threatening and deliberately spreading false information through the use of digital equipment is also unacceptable.
- I will not access or attempt to access blocked sites. If I accidently access an inappropriate site, I will close it immediately and talk to a Teacher or Dean.
- I will not use any equipment to illegally download material or do anything that breaks copyright laws.
- I will not load install any software onto school-owned equipment unless it has been approved by the IT Department.
- I will look after my private information and be especially careful about what private information I choose to share with other students at school and also online.
- I will not waste my printing or internet data allowances.
- If I know that another student is misusing a computer in any way, or that a student is being cyberbullied, I will tell a Teacher, Dean or Counsellor.
- I will ensure my learning device is fully charged, ready for the start of school each day.

Name (please PRINT clearly):	
Student's Signature:	Date:/
Parent's Signature:	Date:/

### Ötümoetai Kāhui Ako Learning Support Register Consent Ōtūmoetai College is part of a group of education providers that shares information to: Identify children and young people who might need additional learning support Ensure that the adults who work with children (such as teachers or teacher aides) have the skills and resources they need to support them Decide what additional learning support would help children and young people, whether individually or in groups. The Ministry of Education may use information on the register for the purpose of administration and analysis, eg to find out about the overall numbers of children requiring specific types of support. This will allow the Ministry to plan ahead for numbers of staff and specialists, and other services and types of support. I agree to personal information about my child being included on the register. YES NO $\square$ Parent/Caregiver's Signature: **PUBLICATIONS AGREEMENT** Sometimes we may use images of school events, students and students' work in publications to celebrate student successes and/or promote the school in the wider community (eg Prospectus, school website, school social media accounts, weekly school news updates, termly Reflections and annual Trek magazines, and newspaper articles). The school will take reasonable steps to obtain the permission of students that feature in such publications. Where group photos are being taken for this purpose, students have the option of staying out of such photos. Where the student is a main focus of the photograph, individual consent will be obtained. Any parent/caregiver or student who is not happy or has concerns has the right to request that an image be removed or corrected (in the case of spelling and grammatical errors). Parent/Caregiver's Signature: PERSONAL DEVICES AGREEMENT I understand that if I allow my child to bring their personal devices (ie mobile phone, laptop, chromebook) to school that the responsibility to keep their devices secure rests with the individual owner. Ōtūmoetai College, the Board, staff or employees are not liable for any devices stolen, lost or damaged on campus. If a device is stolen, lost or damaged, the College will handle it in a similar manner to other personal items. I therefore give permission for my child to bring their own devices to school. Parent/Caregiver's Signature: GOOGLE APPS AGREEMENT All students are automatically assigned an account to a series of Google Apps through Google's G Suite for Education – Gmail, Docs, Drive and Calendar. In addition to this, we occasionally want to give our students access to other Google apps as part of their account (eg Google Earth, Google Maps etc). Under the terns of our agreement with Google, we need to ask your permission to give access to Google's wider group of apps. I therefore give permission for my child to have access to other Google Apps that the College deem to be educationally appropriate. Parent/Caregiver's Signature: BYOD PROGRAMME - YEARS 9 and 10

Ōtūmoetai College has a BYOD (Bring Your Own Device) programme at Years 9 and 10 in 2022.

Computer based learning will occur in each of the core classes (English, Social Studies, Mathematics and Science) and in some option subject classes.

So that effective device-based learning takes place, it is essential that BYOD devices are either chromebooks or laptops.

Our school website enrolments page will provide up-to-date information about device requirements.

Please list any interests that your student may have in the following areas:  ACADEMIC				
AWARDS				
CULTURAL / AF	RTS			
HOBBIES				
LANGUAGES				
SPORT	Student Nan	ne:		
Circle your choice	of Sports:			
Athletics Badminton Basketball Beach Volleyball Cricket Cross Country Dressage Equestrian Football	Futsal Golf Gymnastics Hockey – Field Hockey – Inline Hockey – Underwater Indoor Bowls Lawn Bowls	Mountain Biking Motorcross Netball Rock Climbing Rowing Rowing - Indoor Rugby Union Rugby 7s	Skiing Snowboarding Softball Squash Surfing Swimming Table Tennis Target Shooting	Tennis Touch Rugby Triathlon Volleyball - Indoor Waka Ama Water Polo Wrestling Yachting
Please list any sport achievements of note: (eg Representative teams)				
Parents / Guardians – Our Sports Office relies on community help for Coaching, Team Management and Officials.  Are you interested in assisting in a <a href="mailto:supported">supported</a> role for any of these sports? Contact: sport@otc.school.nz				
YES □ NO □	, ,			
Contact me on Phor	I ype of help	Email:		