

# ŌTŪMOETAI COLLEGE 2024 STRATEGIC OVERVIEW

## PURPOSE

Ōtūmoetai College is an inclusive learning community where identity, optimism and challenge form the foundation for all learners to flourish in a dynamic world. The learning environment will enable students to achieve their personal best in their academic studies, the arts, sporting and cultural pursuits.

During their journey, our students will grow into powerful thinkers and learners who embrace diversity, resilience and develop meaningful relationships with others.

This is our purpose and our commitment.

## VISION

Ōtūmoetai College, here we stand, creating resilient learners where culture, diversity, education and social responsibility are valued and all learners achieve their potential.

## VALUES

We stand strong, strive for excellence, work together, respecting one and all.

## GRADUATE PROFILE

By the end of their Year 13 our students will have developed into powerful thinkers and learners who are able to:

- Understand how they learn
- Persist through difficulties
- Use critical thinking
- Collaborate with others
- Be able to imagine how things could be

## STRATEGIC GOALS

### Goal 1: (Evaluation Focus)

#### Junior/Senior School:

To continue to develop and embed teaching and learning strategies to accelerate identified students (with a particular focus on Māori / Pacific students as highlighted in our PAT and NCEA data):

- Using both qualitative and quantitative data and
- Considering the acceleration of identified student progress and
- Using Cultural Relationships for Responsive Pedagogy

In the area of (select one):

- Thinking in (for example Science)
- Reading in...
- Writing in...
- Numeracy in...
- Mātauranga Māori in...

Measured via (select as appropriate a minimum of one source from each):

#### Qualitative data (such as):

- Student voice
- Family / whānau voice
- Teacher reflections
- Colleague reflections

And

#### Quantitative data (such as):

- NCEA Level One
- PAT testing
- CAA Literacy
- CAA Numeracy

### Whole School

#### Strategic Goal 2:

To embed a supportive school culture underpinned by our school values.

## HOW OUR BOARD OBJECTIVES CONFORM TO THE RELEVANT LEGISLATION IN THE EDUCATION AND TRAINING ACT 2020 AND THE NATIONAL EDUCATIONAL LEARNING PRIORITIES (NELPs) AND COMMUNITY VOICE

### Strategic Goals 1 and 2

#### [Section 127 Education and Training Act 2020](#)

#### Part 1

- Every student at the school is able to attain their highest possible standard in educational achievement and
- is a physically and emotionally safe place for all students and staff
- the school is inclusive of students with differing needs
- takes reasonable steps to eliminate racism, stigma, bullying and any other form of discrimination in the school and gives effect to Tiriti o Waitangi including by (i) working to ensure its plans and policies reflect local tikanga Māori, mātauranga Māori and te ao Māori; and (ii) achieving equitable outcomes for Māori students

#### Part 2

- monitoring and reporting student's progress

#### [NELPs: 1 / 2 / 3 / 4 / 5 / 6](#)

**Community Voice** - Student/Family/Whānau/Iwi [Consultation](#) from 2023

## MEASUREMENT POINTS

### Goal 1:

DPs/APs will meet with HODS at least twice per term to discuss decisions being made around teachers' evaluation focus, student progress and consult with departments around the Junior School Learning and Assessment review and their departments' next steps.

DP Achievement/DP Kaitiaki will monitor data to measure the progress of our identified junior students to ensure they are working towards exceeding the expected PAT Average Scale Scores, and closing the achievement gap with respect to their year level by the end of Year 10.

DP Achievement will monitor data of all Year 11 students and implement an 'early warning system' to ensure that Year 11 students have the best chance of achieving success in their first year of NCEA. Year 12 and 13 students will continue to be measured against a minimum standard of 14 credits in each subject.

### Goal 2:

***Standing strong / Respecting one and all:*** Students will have improved awareness of our Wellbeing Model and support systems. Staff will have engaged with the Te Ahi Kā Ōtūmoetai programme.

***Working together:*** Students will have been encouraged to be involved in sports / the arts / cultural activities.

***Striving for excellence:*** Parents/family/whānau/students/community will have been invited to listen to a range of expert speakers in the field of being physically active and sports psychology.

## Professional Learning and Development

In 2024, teacher professional learning and development will focus on professional learning consistent with the three school strategic goals:

- Effective use of and engagement with evidence
- Cultural Relationships for Responsive Pedagogy
- Local Curriculum / Ako / Mātauranga Māori
- Literacy/Numeracy
- Hauora

## [2024 - 2025 Strategic Plan](#)

## Student Progress and Achievement

In 2024, initiatives to enhance student progress and achievement will include:

- Using knowledge gained from focused PAT analysis to reflect and inform shared conversations across the Junior curriculum
- Literacy and numeracy coordinators will support students at risk of not meeting the literacy and numeracy requirements of NCEA Level 1; along with Academic Support and Kaitiaki for Levels 1 / 2 / 3 NCEA
- To further develop systems to monitor student progress and achievement
- Improved communication with parents to ensure that information on student progress and achievement is shared