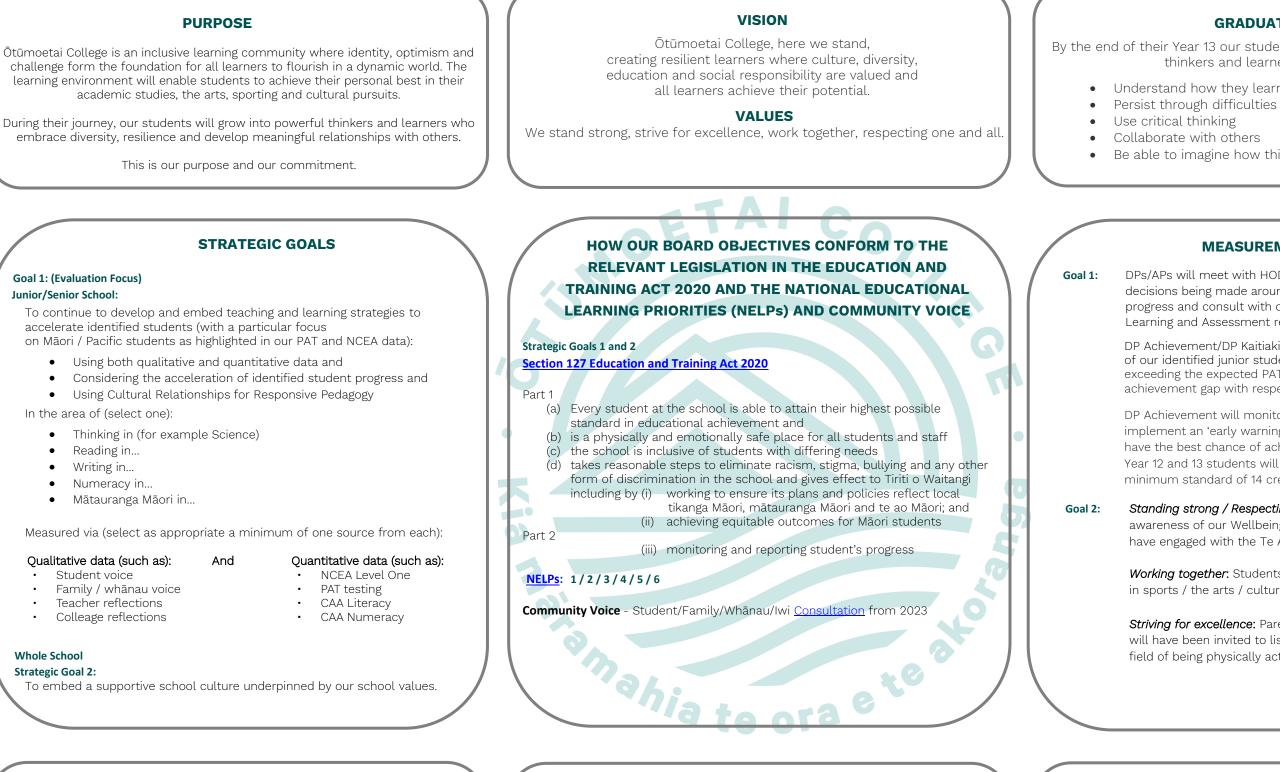
ÖTŪMOETAI COLLEGE 2024 STRATEGIC OVERVIEW



Professional Learning and Development

In 2024, teacher professional learning and development will focus on professional learning consistent with the three school strategic goals:

- Effective use of and engagement with evidence
- Cultural Relationships for Responsive Pedagogy
- Local Curriculum / Ako / Mātauranga Māori
- Literacy/Numeracy
- Hauora

2024 - 2025 Strategic Plan



GRADUATE PROFILE

By the end of their Year 13 our students will have developed into powerful thinkers and learners who are able to:

- Understand how they learn
- Be able to imagine how things could be

MEASUREMENT POINTS

DPs/APs will meet with HODS at least twice per term to discuss decisions being made around teachers' evaluation focus, student progress and consult with departments around the Junior School Learning and Assessment review and their departments' next steps.

DP Achievement/DP Kaitiaki will monitor data to measure the progress of our identified junior students to ensure they are working towards exceeding the expected PAT Average Scale Scores, and closing the achievement gap with respect to their year level by the end of Year 10.

DP Achievement will monitor data of all Year 11 students and implement an 'early warning system' to ensure that Year 11 students have the best chance of achieving success in their first year of NCEA. Year 12 and 13 students will continue to be measured against a minimum standard of 14 credits in each subject.

Standing strong / Respecting one and all: Students will have improved awareness of our Wellbeing Model and support systems. Staff will have engaged with the Te Ahi Kā Ōtūmoetai programme.

Working together: Students will have been encouraged to be involved in sports / the arts / cultural activities.

Striving for excellence: Parents/family/whānau/students/community will have been invited to listen to a range of expert speakers in the field of being physically active and sports psychology.

Student Progress and Achievement

In 2024, initiatives to enhance student progress and achievement will include:

- Using knowledge gained from focused PAT analysis to reflect and inform shared conversations across the Junior curriculum
- Literacy and numeracy coordinators will support students at risk of not meeting the literacy and numeracy requirements of NCEA Level 1; along with Academic Support and Kaitiaki for Levels 1 / 2 / 3 NCEA
- To further develop systems to monitor student progress and achievement
- Improved communication with parents to ensure that information on student progress and achievement is shared