

## GOAL ONE: STRATEGIC PLAN (2023 – 2026):

The overview of strategic direction outlined below lists a number of key areas for Planning or Review. Trial of these areas will only occur if the Planning or Review provides evidence that a Trial is favourable to the direction of the school.

### CORE STRATEGIES – STRATEGIC GOAL ONE - JUNIOR SCHOOL

2023 <b>REVIEW: ALL GOAL ONE CORE STRATEGIES</b> <b>CONSULT: FUTURE DIRECTION IN PREPARATION FOR NEXT STRATEGIC PLAN</b>	2024	2025	2026
<ul style="list-style-type: none"> <li>▪ <i>CONTINUE</i>: Embedding powerful learning descriptors at Year 9</li> <li>▪ <i>DEVELOP</i>: Embedding powerful learning Metacognition descriptor at Year 10</li> <li>▪ <i>DEVELOP</i>: Ōtūmoetai College Local Curriculum at Year 9 and 10</li> <li>▪ <i>IMPLEMENT</i>: Design Thinking pedagogy and evaluate the potential teaching and learning benefits to the junior school</li> <li>▪ <i>DEVELOP</i>: Solo taxonomy for Year 10</li> <li>▪ <i>IMPLEMENT</i>: School wide wellbeing plan</li> <li>▪ <i>TRIAL / IMPLEMENT</i>: Proactive behaviour intervention strategies to support student engagement</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>CONTINUE</i>: Embedding powerful learning descriptors at Year 9</li> <li>▪ <i>CONTINUE</i>: Embedding powerful learning descriptors at Year 10</li> <li>▪ <i>CONTINUE</i>: Ōtūmoetai College Local Curriculum at Year 9 and 10</li> <li>▪ <i>CONTINUE TO TRIAL</i>: Innovative practices that will benefit teaching and learning in the junior school</li> <li>▪ <i>CONTINUE TO IMPLEMENT</i>: School wide wellbeing plan</li> <li>▪ <i>CONTINUE</i>: Proactive behaviour intervention strategies to support student engagement</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>CHECKPOINT</i>: Review of powerful learning descriptors at Year 9 and 10</li> <li>▪ <i>CONTINUE</i>: Ōtūmoetai College Local Curriculum at Year 9 and 10</li> <li>▪ <i>IMPLEMENT</i>: Innovative practices that will benefit teaching and learning in the junior school</li> <li>▪ <i>CONTINUE</i>: School wide wellbeing plan</li> <li>▪ <i>CONTINUE</i>: Proactive behaviour intervention strategies to support student engagement</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>IMPLEMENT</i>: Review of powerful learning descriptors at Year 9 and 10</li> <li>▪ <i>CONTINUE</i>: Ōtūmoetai College Local Curriculum at Year 9 and 10</li> <li>▪ <i>CHECKPOINT</i>: Review use of SOLO Taxonomy across Years 9 and 10</li> <li>▪ <i>CONTINUE</i>: Innovative practices that will benefit teaching and learning in the junior school</li> <li>▪ <i>CONTINUE</i>: School wide wellbeing plan</li> <li>▪ <i>CHECKPOINT</i>: Proactive behaviour intervention strategies to support student engagement</li> </ul>

## GOAL TWO: STRATEGIC PLAN (2023 – 2026) SENIOR SCHOOL:

The overview of strategic direction outlined below lists a number of key areas for Planning or Review. Trial of these areas will only occur if the Planning or Review provides evidence that a Trial is favourable to the direction of the school.

### CORE STRATEGIES – STRATEGIC GOAL TWO – STUDENT PROGRESS AND ACHIEVEMENT

2023 <b>REVIEW: ALL GOAL TWO CORE STRATEGIES</b> <b>CONSULT: FUTURE DIRECTION IN PREPARATION FOR NEXT STRATEGIC PLAN</b>	2024	2025	2026
<ul style="list-style-type: none"> <li>▪ <i>CHECK POINT:</i> Review the expected progress for students in Years 11, 12 &amp; 13</li> <li>▪ <i>CHECK POINT:</i> Review the Senior Tracking and Predictive Grades at Years 11, 12 and 13.</li> <li>▪ <i>CHECK POINT:</i> The Academic Support position</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>IMPLEMENT:</i> The review of the expected progress for students in Years 11, 12 &amp; 13</li> <li>▪ <i>IMPLEMENT:</i> Review the Senior Tracking and Predictive Grades at Years 11, 12 and 13.</li> <li>▪ <i>IMPLEMENT:</i> Review of the Academic Support position</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>CONTINUE:</i> Focus on expected progress for students in Years 11, 12 &amp; 13</li> <li>▪ <i>CONTINUE:</i> Refined Senior Tracking and Predictive Grades at Years 11, 12 and 13.</li> <li>▪ <i>CONTINUE:</i> Refined Academic Support position</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>CONTINUE:</i> Focus on expected progress for students in Years 11, 12 &amp; 13</li> <li>▪ <i>CONTINUE:</i> Refined Senior Tracking and Predictive Grades at Years 11, 12 and 13.</li> </ul>